

2012-13 Texas Academic Performance Report

District Name: **ALDINE ISD**

Campus Name: **FRANCIS EL**

Campus Number: **101902105**

2013 Accountability Rating: **Improvement Required**

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District Name: ALDINE ISD
 Campus Name: FRANCIS EL
 Campus Number: 101902105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 752
 Grade Span: KG - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above Grade 3														
Reading	2013	81%	71%	59%	61%	56%	-	-	-	-	*	*	61%	*
	2012	78%	68%	59%	54%	73%	*	-	-	-	-	*	58%	*
Mathematics	2013	70%	60%	54%	52%	63%	-	-	-	-	*	*	56%	*
	2012	69%	59%	42%	33%	73%	*	-	-	-	-	*	41%	*
STAAR Percent at Phase-in 1 Level II or Above Grade 4														
Reading	2013	72%	62%	51%	46%	60%	*	-	-	-	-	38%	50%	52%
	2012	77%	70%	56%	46%	73%	*	-	*	-	-	50%	55%	69%
Mathematics	2013	69%	65%	45%	38%	58%	*	-	-	-	-	*	45%	48%
	2012	69%	66%	40%	33%	48%	*	-	*	-	-	*	39%	47%
Writing	2013	70%	67%	57%	55%	60%	*	-	-	-	-	38%	56%	44%
	2012	72%	64%	47%	37%	59%	*	-	*	-	-	*	46%	53%
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	71%	53%	50%	59%	*	-	-	-	*	36%	53%	49%
	2012	77%	72%	49%	41%	63%	88%	-	83%	-	-	42%	48%	57%
Reading	2013	80%	72%	54%	52%	59%	*	-	-	-	*	44%	55%	54%
	2012	79%	72%	57%	50%	73%	*	-	*	-	-	45%	56%	71%
Mathematics	2013	79%	75%	49%	44%	59%	*	-	-	-	*	*	49%	50%
	2012	77%	74%	41%	33%	56%	*	-	*	-	-	40%	40%	46%
Writing	2013	63%	53%	57%	55%	60%	*	-	-	-	-	38%	56%	44%
	2012	67%	60%	47%	37%	59%	*	-	*	-	-	*	46%	53%
STAAR Percent at Final Level II or Above All Grades														
All Subjects	2013	35%	26%	19%	17%	23%	*	-	-	-	*	20%	18%	16%
	2012	33%	24%	14%	7%	27%	63%	-	50%	-	-	24%	13%	28%
Reading	2013	41%	28%	18%	16%	23%	*	-	-	-	*	19%	17%	19%
	2012	38%	27%	19%	10%	36%	*	-	*	-	-	20%	18%	40%

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STAAR Percent at Final Level II or Above All Grades														
Mathematics	2013	34%	27%	15%	14%	18%	*	-	-	-	*	*	15%	12%
	2012	33%	27%	10%	4%	20%	*	-	*	-	-	25%	8%	20%
Writing	2013	32%	19%	26%	24%	31%	*	-	-	-	-	23%	26%	16%
	2012	34%	22%	13%	5%	24%	*	-	*	-	-	*	12%	25%
STAAR Percent at Level III Advanced All Grades														
All Subjects	2013	13%	7%	4%	3%	7%	*	-	-	-	*	0%	3%	5%
	2012	12%	6%	4%	2%	8%	50%	-	0%	-	-	2%	4%	8%
Reading	2013	17%	8%	4%	3%	8%	*	-	-	-	*	0%	4%	8%
	2012	15%	8%	5%	3%	9%	*	-	*	-	-	0%	5%	11%
Mathematics	2013	15%	9%	5%	3%	8%	*	-	-	-	*	*	4%	4%
	2012	14%	9%	4%	1%	9%	*	-	*	-	-	5%	3%	3%
Writing	2013	4%	1%	2%	1%	2%	*	-	-	-	-	0%	1%	4%
	2012	6%	2%	2%	0%	6%	*	-	*	-	-	*	2%	9%
STAAR Percent Met or Exceeded Progress All Grades														
Reading	2013	62%	56%	39%	33%	49%	*	-	-	-	-	*	n/a	39%
Mathematics	2013	59%	54%	50%	47%	58%	*	-	-	-	-	*	n/a	63%
STAAR Percent Exceeded Progress All Grades														
Reading	2013	15%	11%	6%	4%	11%	*	-	-	-	-	*	n/a	6%
Mathematics	2013	16%	11%	18%	11%	30%	*	-	-	-	-	*	n/a	31%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8														
Reading	2013	43%	37%	13%	13%	13%	-	-	-	-	-	29%	14%	10%
Mathematics	2013	46%	43%	20%	14%	30%	*	-	-	-	-	33%	18%	29%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	99%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	92%	90%	80%	87%	69%	50%	-	-	-	*	64%	82%	53%
Not Included in Accountability													
Mobile	4%	5%	12%	13%	8%	50%	-	-	-	*	33%	10%	8%
Other Exclusions	3%	5%	8%	1%	22%	0%	-	-	-	*	3%	8%	39%
Not Tested	1%	1%	0%	0%	1%	0%	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.5%	95.5%	94.9%	96.6%	93.5%	*	*	*	*	94.3%	95.5%	97.9%
2010-11	95.7%	95.5%	96.0%	95.4%	97.0%	*	-	*	*	*	94.4%	96.1%	98.0%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 752
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 School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	752	100.0%	65,415	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.5%
Kindergarten	173	23.0%	8.5%	7.7%
Grade 1	150	19.9%	8.7%	7.8%
Grade 2	151	20.1%	7.9%	7.7%
Grade 3	132	17.6%	8.0%	7.6%
Grade 4	146	19.4%	7.4%	7.5%
Grade 5	0	0.0%	7.3%	7.4%
Grade 6	0	0.0%	7.1%	7.5%
Grade 7	0	0.0%	7.0%	7.5%
Grade 8	0	0.0%	6.6%	7.2%
Grade 9	0	0.0%	7.9%	8.0%
Grade 10	0	0.0%	6.2%	6.9%
Grade 11	0	0.0%	5.2%	6.5%
Grade 12	0	0.0%	4.7%	6.0%
Ethnic Distribution:				
African American	493	65.6%	25.6%	12.7%
Hispanic	240	31.9%	70.1%	51.3%
White	13	1.7%	2.0%	30.0%
American Indian	1	0.1%	0.1%	0.4%
Asian	0	0.0%	1.3%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	5	0.7%	0.7%	1.8%
Economically Disadvantaged	655	87.1%	84.8%	60.4%
Non-Educationally Disadvantaged	97	12.9%	15.2%	39.6%
English Language Learners (ELL)	145	19.3%	31.6%	17.1%
Students w/ Disciplinary Placements (2011-2012)	2	0.2%	2.1%	1.7%
At-Risk	339	45.1%	62.1%	44.7%
Mobility (2011-2012)	284	34.6%	22.7%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	4.5%	2.4%	2.1%	7.7%	8.7%	9.7%
Grade 1	6.7%	8.8%	4.4%	9.1%	11.4%	8.2%
Grade 2	7.8%	6.1%	2.9%	0.0%	6.1%	3.9%
Grade 3	5.3%	5.9%	2.1%	0.0%	4.9%	1.6%
Grade 4	5.1%	1.7%	1.0%	0.0%	0.5%	1.0%
Grade 5	-	1.0%	0.5%	-	0.6%	0.7%
Grade 6	-	0.4%	0.6%	-	0.3%	1.0%
Grade 7	-	2.3%	1.0%	-	0.8%	1.4%
Grade 8	-	0.8%	0.7%	-	0.8%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.1	20.9	19.6
Grade 1	18.1	21.1	19.5
Grade 2	21.0	20.5	19.4
Grade 3	21.7	20.5	19.3
Grade 4	23.6	20.9	19.5
Grade 5	-	17.8	21.4
Grade 6	-	19.0	21.1
Mixed Grades	-	15.2	24.6
Secondary:			
English/Language Arts	-	14.8	17.4
Foreign Languages	-	18.8	19.0
Mathematics	-	15.1	18.0
Science	-	15.8	19.0
Social Studies	-	16.1	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	64.6	100.0%	100.0%	100.0%
Professional Staff:	56.7	87.7%	61.9%	63.9%
Teachers	43.0	66.5%	48.0%	51.0%
Professional Support	10.7	16.6%	10.1%	9.0%
Campus Administration (School Leadership)	3.0	4.6%	2.9%	2.9%
Educational Aides:	7.9	12.3%	7.7%	9.3%
Total Minority Staff:	44.2	68.3%	70.3%	45.1%
Teachers by Ethnicity and Sex:				
African American	23.0	53.5%	36.5%	9.4%
Hispanic	7.0	16.3%	25.0%	24.9%
White	13.0	30.2%	33.9%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	2.4%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.8%	1.1%
Males	4.0	9.3%	23.5%	23.2%
Females	39.0	90.7%	76.5%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	4.0	9.2%	9.2%	7.0%
1-5 Years Experience	13.0	30.2%	32.8%	26.1%
6-10 Years Experience	12.0	27.9%	22.8%	22.7%
11-20 Years Experience	6.0	14.0%	21.9%	26.9%
Over 20 Years Experience	8.0	18.6%	13.3%	17.3%
Number of Students per Teacher	17.5	n/a	17.0	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.2	9.8	11.5
Average Years Experience of Teachers with District:	6.6	6.5	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,481	\$46,308	\$41,878
1-5 Years Experience	\$45,981	\$46,418	\$44,354
6-10 Years Experience	\$48,193	\$48,483	\$46,784
11-20 Years Experience	\$52,705	\$54,501	\$50,587
Over 20 Years Experience	\$67,339	\$67,613	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$51,470	\$51,466	\$48,821
Professional Support	\$57,618	\$60,302	\$57,253
Campus Administration (School Leadership)	\$67,054	\$74,629	\$71,259
Instructional Staff Percent:	n/a	64.6%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	137	18.2%	29.8%	16.6%
Career & Technical Education	0	0.0%	22.3%	22.0%
Gifted & Talented Education	2	0.3%	4.3%	7.7%
Special Education	51	6.8%	6.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.9	2.2%	8.6%	5.3%
Career & Technical Education	0.0	0.0%	4.2%	4.1%
Compensatory Education	2.0	4.7%	4.8%	2.9%
Gifted & Talented Education	0.0	0.0%	1.4%	2.0%
Regular Education	37.0	86.2%	72.4%	73.2%
Special Education	3.0	7.0%	5.8%	9.2%
Other	0.0	0.0%	2.8%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.